

# KS1 Science CYCLE A

Autumn	Spring	Summer
<p><b>Seasonal changes</b> <b>AUTUMN/WINTER</b></p> <ul style="list-style-type: none"> <li>♣ observe changes across the four seasons</li> <li>♣ observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<p><b>Seasonal changes</b> <b>SPRING</b></p> <ul style="list-style-type: none"> <li>♣ observe changes across the four seasons</li> <li>♣ observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<p><b>Seasonal changes</b> <b>SUMMER</b></p> <ul style="list-style-type: none"> <li>♣ observe changes across the four seasons</li> <li>♣ observe and describe weather associated with the seasons and how day length varies.</li> </ul>
<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>♣ identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>♣ identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>♣ identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>
<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>♣ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> </ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<p><b>Every Day Materials</b></p> <ul style="list-style-type: none"> <li>♣ Distinguish between an object and the material from which it is made</li> <li>♣ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>♣ describe the simple physical properties of a variety of everyday materials</li> <li>♣ compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>

