

French

Intent at Hady Primary, we are committed to creating rich language opportunities through a broad and ambitious language provision. Embracing our children's natural love of communication, we aim to develop confidence in their skills and to instil in them a lifelong enjoyment of language. We believe that language learning nurtures a child's curiosity, cultural awareness, empathy and tolerance.

Chronological Overview:

Early Years and Foundation Stage (EYFS):

Reflecting the National Curriculum, EYFS children are not taught explicit French lessons, however, throughout the year the children are exposed to a range of different cultures and languages through their 'Understanding the World' topic. This early knowledge prepares Hady Primary children for their French learning in Year 1, allowing them to get the best start in their Modern Foreign Languages learning journey and ensure they gain a rich cultural capital, as they progress through the school.

Yr1/2	Yr 3/4	Yr5/6
<p><u>Les Animaux:</u> Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone</p>	<p><u>Ou Vas-tu</u> Recognise names of various French cities Be able to give and follow directions Be able to understand the description of the weather</p>	<p><u>En Ville and En Vacances:</u> Ask the way and give simple directions Say where they are going Give the time they are going Name holiday destinations Express opinions about different holidays</p>
<p><u>La Famillie:</u> Identify family members. Recognise and spell the letters of the alphabet. List items found in the house. Use basic prepositions sur and dans to describe position.</p>	<p><u>On Mange:</u> Identify various food items Describe various party activities Ask how much and understand Euro currency Give opinion of taste and enjoyment</p>	<p><u>Chez Moi and Le Weekend:</u> Name places in the house Give simple description using c'est List activities can do in the home and at the weekend</p>
<p><u>Bon Anniversaire:</u> Understand when they are being asked what they want.</p>	<p><u>Le Cirque:</u> Identify French speaking countries Describe items of clothing and the colours</p>	<p><u>Ma Journee and Transport:</u> Name places in the house Give simple description using c'est ...</p>

Identify various snacks. Recognise and count 1-30. Recognise French months and combine with numbers to form dates.	Be able to say they speak which language	List activities can do in the home and at the weekend
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Yr1/2	Yr 3/4	Yr5/6
<p><u>GREETINGS:</u> Use spoken French to greet others Introduce themselves. Understand and use numbers 1-10. Begin to read and pronounce specific words.</p>	<p><u>ENCORE:</u> Use variety of expressions to describe people in 3rd person singular Recognise different adjectives</p>	<p><u>(GREETINGS) SALUT GUSTAVE:</u> Use spoken French to greet people and say their names age and how they are Ask how many brothers and sisters they have Say what someone has or has not Say what someone is like</p>
<p><u>(CLASSROOM) EN CLASSE:</u> Identify objects in classroom Identify 6 colours Give age Respond to instruction</p>	<p><u>(TIME) QUELLE HEURE EST- II</u> Recognise and repeat various activities Learn to tell the time in simple phrase</p>	<p><u>(SCHOOL AND TIME):</u> A 'lecole Understand and say school subjects Say which they like and dislike Say the time on the hour, half hour and quarter hour</p>
<p><u>MON CORPS:</u> Spoken French to identify parts of the body Recognise and say days of the week Describe hair and eyes using different adjectives Describe a character using 1 adjective</p>	<p><u>(FESTIVALS) LES FETES:</u> Say the names and dates of several French festivals Identify and ask for certain presents at festivals Recognise and use numbers 31-60 Give and understand more instructions</p>	<p><u>LA NURRITURE:</u> Understand and say school subjects Say which they like and dislike Say the time on the hour, half hour and quarter hour</p>

Autumn	KS1		LKS2		UKS2	
	Yr 1 /2 A	Yr 1 /2 B	Yr3/4 A	Yr3 /4 B	Yr 5 /6 A	Yr 5/6 B
Listening	<p>Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone</p> <p>un chien, un chat, une tortue, un lapin, un oiseau, une souris, un dragon onze, douze, teize, quatorze, quinze, seize, dix-sept, dix huit, dix neuf, vingt il/elle s'appelle petite, grand, petit, drole, severe, timide</p>	<p>Bonjour, salut, au revoir, Madam, Monsieur, Mademoiselle Comment t'appelles-tu? Je m'appelle Ca va? Ca va bien. Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>Une trumpette, une guitar, une flute, un piano, un tambour, un dragon, une fille, un garcon, un dragon</p> <p>Use spoken French to greet others Introduce themselves. Understand and use numbers 1-10. Begin to read and pronounce specific words.</p>	<p>Recognise names of various French cities Be able to give and follow directions Be able to understand the description of the weather e vais a... Tournez a droite, gauge, allez tout droit, arretez Quel temps fait-il? Fait beau, fait froid, chaud , pleut, neige</p>	<p>Il/elle a les cheveux courts, longs Les yeux bleus, un chien, un frere, une soeur, il/elle sept ans Intelligent, sportif, severe</p> <p>Use variety of expressions to describe people in 3rd person singular Recognise different adjectives</p>	<p>Ask the way and give simple directions Say where they are going Give the time they are going Name holiday destinations Express opinions about different holidays Qu'est ce c'est? C'est...la boulangerie, le centre,sportif,le chateau, l'ecole, le jardin le marche, la piscine, le supermarche Tournez droit, gaughe, allez tout droit Ou vas- tu? Je vais .. Ou vas tu en vacances.. Il est ..heures J'aime ca..j'adore je deteste</p>	<p>Bonjour, salut Comment t'appelles-tu? Je m'appelle..Ca va? Ca va bien, non can ne va pas, comme ci comme ca Tu es francasi Quel age as-tu? J'ai ans Tu as des freres ou de soeur Il /elleest drole, sportif , grande, peite</p>
Speaking	<p>Identify animals and pets Recognise and use numbers 11-</p>	<p>Bonjour, salut, au revoir, Madam, Monsieur, Mademoiselle Comment t'appelles-tu?</p>	<p>Recognise names of various French cities Be able to give and follow directions</p>	<p>Il/elle a les cheveux courts, longs Les yeux bleus, un chien, un frere, une</p>	<p>Ask the way and give simple directions Say where they</p>	<p>Bonjour, salut Comment t'appelles-tu? Je m'appelle..Ca va? Ca va bien, non can</p>

	<p>20 Give someone's name Describe someone un chien, un chat, une tortue, un lapin, un oiseau, une souris, un dragon onze, douze, teize, quatorze, quinze, seize, dix-sept, dix huit, dix neuf, vingt il/elle s'appelle petite, grand, petit, drole, severe, timide</p>	<p>Je m'appelle Ca va? Ca va bien. Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Une trumpet, une guitar, une flute, un piano, un tambour, un dragon, une fille, un garçon, un dragon Use spoken French to greet others Introduce themselves. Understand and use numbers 1-10. Begin to read and pronounce specific words.</p>	<p>Be able to understand the description of the weather e vais a... Tournez a droite, gauge, allez tout droit, arretez Quel temps fait-il? Fait beau, fait froid, chaud, pleut, neige</p>	<p>soeur, il/elle sept ans Intelligent, sportif, severe Use variety of expressions to describe people in 3rd person singular Recognise different adjectives</p>	<p>are going Give the time they are going Name holiday destinations Express opinions about different holidays Qu'est ce c'est? C'est...la boulangerie, le centre, sportif, le chateau, l'ecole, le jardin le marche, la piscine, le supermarche Tournez droit, gauge, allez tout droit Ou vas-tu? Je vais .. Ou vas tu en vacances.. Il est ..heures J'aime ca..j'adore je deteste</p>	<p>ne va pas, comme ci comme ca Tu es francasi Quel age as-tu? J'ai ans Tu as des freres ou de soeur Il /elleest drole, sportif, grande, peite</p>
Reading	<p>Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone un chien, un chat, une tortue, un lapin, un</p>	<p>Bonjour, salut, au revoir, Madam, Monsieur, Mademoiselle Comment t'appelles-tu? Je m'appelle Ca va? Ca va bien. Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Une trumpet, une guitar, une flute, un piano, un</p>	<p>Recognise names of various French cities Be able to give and follow directions Be able to understand the description of the weather e vais a... Tournez a droite, gauge, allez tout droit, arretez Quel temps fait-il? Fait</p>	<p>Il/elle a les cheveux courts, longs Les yeux bleus, un chien, un frere, une soeur, il/elle sept ans Intelligent, sportif, severe Use variety of expressions to describe people in 3rd person singular Recognise different</p>	<p>Ask the way and give simple directions Say where they are going Give the time they are going Name holiday destinations Express opinions about different holidays</p>	<p>Bonjour, salut Comment t'appelles-tu? Je m'appelle..Ca va? Ca va bien, non can ne va pas, comme ci comme ca Tu es francasi Quel age as-tu? J'ai ans Tu as des freres ou de soeur Il /elleest drole, sportif, grande, peite</p>

	oiseau, une souris, un dragon onze, douze, teize, quatorze, quinze, seize, dix-sept, dix huit, dix neuf, vingt il/elle s'appelle petite, grand, petit, drole, severe, timide	tambour, un dragon, une fille, un garcon, un dragon Use spoken French to greet others Introduce themselves. Understand and use numbers 1-10. Begin to read and pronounce specific words.	beau, fait froid, chaud , pleut, neige	adjectives	Qu'est ce c'est? C'est...la boulangerie, le centre, sportif, le chateau, l'ecole, le jardin le marche, la piscine, le supermarche Tournez droit, gaughe, allez tout droit Ou vas- tu? Je vais .. Ou vas tu en vacances.. Il est ..heures J'aime ca..j'adore je deteste	
Writing	Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone un chien, un chat, une tortue, un lapin, un oiseau, une souris, un dragon onze, douze, teize, quatorze, quinze, seize, dix-sept, dix huit, dix neuf, vingt il/elle s'appelle	Bonjour, salut, au revoir, Madam, Monsieur, Mademoiselle Comment t'appelles-tu? Je m'appelle Ca va? Ca va bien. Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Une trumpette, une guitar, une flute, un piano, un tambour, un dragon, une fille, un garcon, un dragon Use spoken French to greet others Introduce themselves. Understand and use numbers 1-10. Begin to read and pronounce	Recognise names of various French cities Be able to give and follow directions Be able to understand the description of the weather e vais a... Tournez a droite, gauge, allez tout droit, arretez Quel temps fait-il? Fait beau, fait froid, chaud , pleut, neige	Il/elle a les cheveux courts, longs Les yeux bleus, un chien, un frere, une soeur, il/elle sept ans Intelligent, sportif, severe Use variety of expressions to describe people in 3rd person singular Recognise different adjectives	Ask the way and give simple directions Say where they are going Give the time they are going Name holiday destinations Express opinions about different holidays Qu'est ce c'est? C'est...la boulangerie, le centre, sportif, le chateau, l'ecole, le jardin le marche, la piscine, le	Bonjour, salut Comment t'appelles-tu? Je m'appelle..Ca va? Ca va bien, non can ne va pas, comme ci comme ca Tu es francasi Quel age as-tu? J'ai ans Tu as des freres ou de soeur Il /elleest drole, sportif , grande, peite

	petite, grand, petit, drole, severe, timide	specific words.			supermarche Tournez droit, gaughe, allez tout droit Ou vas– tu? Je vais .. Ou vas tu en vacances.. Il est ..heures J'aime ca..j'adore je deteste	
Grammar	Gender of different nouns Recognise negative form Count numbers 11-20 Give names and descriptions in 3 rd person	First notions of Gender Ask and Answer questions Recognise cognates.	Ask and answer where you are going using je vais a Understand and give imperative instructions for directions Form weather expressions using impersonal il...	Revision of a variety of avoir phrases Use etre phrases with adjectives Recognise and use the 3 rd person singular (il/elle) with avoir and etre Recognise different adjective endings	Use au/ a la/ a correctly with places Say what your going to do using je vais and infinitive Apply grammatical knowledge to make sentences.	Ask and answer questions Recognise and use plural nouns. Understand avoir and etre in 1 st , 2 nd and 3 rd person. Understand and use negatives of avoir and etre Understand agreement of adjectives (feminine singular) Recognise patterns in simple sentences.
Impact – end points	Pupils able to carry put class survey on what pets pupils have and the number	Role play greetings. Number bingo	Be able to use a map to locate cities and then give direction to get to another city.	Be able to describe a given character, in French.	Using map identify different parts of France and say what holiday and if they would like the holiday	Use spoken French to greet another pupil and hold simple conversation
Cultural Capital	Explore a range of different ways to describe and identify animals in French. Exploring a	Contact an ex pupil to say hello in French.	Explore different French weather patterns and names – comparing them with the UK's.	Contact ex pupil to talk in French.	Explore a range of places located in England and France.	To identify how to greet others in different languages. To identify that there are many ways to greet others around the world.

	different language and promoting tolerance.					
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Spring	KS1		LKS2		UKS2	
	Yr 1 /2 A	Yr 1 /2 B	Yr3/4 A	Yr3 /4 B	Yr 5 /6 A	Yr 5/6 B
Listening	Identify family members. Recognise and spell the letters of the alphabet. List items found in the house. Use basic prepositions sur and dans to describe position. ma mere, mon pere, mon frere, ma soeur, mes parents Letters a-z l'ordinateur, le jeu video, la machine, la chaise, la table , telephone, mobile	Identify objects in classroom Identify 6 colours Give age Respond to instruction une trousse—a pencil case un stylo— a pen une regle—a ruler un crayon—a pencil un cahier—a notebook un livre—a book un sac—a bag une gomme— an eraser rouge - red rose—pink bleu—blue jaune—yellow marron—brown orange—orange J'ai..ans—I'm Ecoutez—listen Regardez—look Lisez—read asseyez—vous—sit down! levez-vous – stand up Ecrivez—write chantez—sing	Identify various food items Describe various party activities Ask how much and understand Euro currency Give opinion of taste and enjoyment Qu'est-ce que tu veux, je voudrais Du pain, du fromage, de la limnade, de laa crème, des fraises, des tomates C'est combine, c'est Euro On boit, on mange, on chante , on danse, on s'amuse C'est choutte, c'est nul, c'est bizarre	Je regarde, j'ecoute, je joue...tennis, au football Il est ...heure Recognise and repeat various activities Learn to tell the time in simple phrase	Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Chez moi, une sale de bains, une cuisine, une sale, un salon, un balcon, un jardin , deux chambres C'est grande, petite, vert, blanc, rose Qu'est-ce qu'il fait? ...mange, regarde, ecoute Days of the week	J'aime + subjects C'est bien Quelle heure est il? La rece, le dejeuner,commence a , et finit a.. Understand and say school subjects

Speaking	<p>Identify family members. Recognise and spell the letters of the alphabet. List items found in the house. Use basic prepositions sur and dans to describe position. ma mere, mon pere, mon frere, ma soeur, mes parents Letters a-z l'ordinateur, le jeu video, la machine, la chaise, la table , telephone, mobile</p>	<p>Identify objects in classroom Identify 6 colours Give age Respond to instruction pencil case un stylo—a pen une regle—a ruler un crayon—a pencil un cahier—a notebook un livre—a book un sac—a bag une gomme— an eraser</p> <p>rouge - red rose— pink bleu—blue jaune—yellow marron—brown orange—orange</p> <p>J'ai..ans—I'm Ecoutez—listen Regardez—look Lisez—read asseyez— vous—sit down! levez-vous – stand up Ecrivez—write chantez— sing</p>	<p>Identify various food items Describe various party activities Ask how much and understand Euro currency Give opinion of taste and enjoyment</p> <p>Qu'est-ce que tu veux, je voudrais Du pain, du fromage, de la limnade, de laa crème, des fraises, des tomates C'est combine, c'est Euro On boit, on mange, on chante , on danse, on s'amuse C'est choutte, c'est nul, c'est bizarre</p>	<p>Je regarde, j'ecoute, je joue...tennis, au football Il est ...heure</p> <p>Recognise and repeat various activities Learn to tell the time in simple phrase</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Chez moi, une sale de bains, une cuisine, une sale, un salon, un balcon, un jardin , deux chambres C'est grande, petite, vert, blanc, rose Qu'est-ce qu'il fait? ...mange, regarde, ecoute Days of the week</p>	<p>J'aime + subjects C'est bien Quelle heure est il? La rece, le dejeuner,commence a , et finit a..</p> <p>Understand and say school subjects</p> <p>Say which they like and dislike Say the time on the hour , half hour and quarter hour</p>
Reading	<p>Identify family members. Recognise and spell the letters of the alphabet. List items found in the house. Use basic prepositions sur and dans to</p>	<p>Identify objects in classroom Identify 6 colours Give age Respond to instruction pencil case un stylo—a pen une regle—a ruler un crayon—a pencil un cahier—a notebook un livre—a book</p>	<p>Identify various food items Describe various party activities Ask how much and understand Euro currency Give opinion of taste and enjoyment</p> <p>Qu'est-ce que tu veux,</p>	<p>Je regarde, j'ecoute, je joue...tennis, au football Il est ...heure</p> <p>Recognise and repeat various activities Learn to tell the time in simple phrase</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Chez moi, une sale de bains, une cuisine, une sale, un</p>	<p>J'aime + subjects C'est bien Quelle heure est il? La rece, le dejeuner,commence a , et finit a..</p> <p>Understand and say school subjects Say which they like and dislike</p>

	<p>describe position. ma mere, mon pere, mon frere, ma soeur, mes parents Letters a-z l'ordinateur, le jeu video, la machine, la chaise, la table , telephone, mobile</p>	<p>un sac—a bag une gomme— an eraser</p> <p>rouge - red rose— pink bleu—blue jaune—yellow marron—brown orange—orange</p> <p>J'ai..ans—I'm Ecoutez—listen Regardez—look Lisez—read asseyez— vous—sit down! levez-vous – stand up Ecrivez—write chantez— sing</p>	<p>je voudrais Du pain, du fromage, de la limnade, de laa crème, des fraises, des tomates C'est combine, c'est Euro On boit, on mange, on chante , on danse, on s'amuse C'est choutte, c'est nul, c'est bizarre</p>		<p>salon, un balcon, un jardin , deux chambres C'est grande, petite, vert, blanc, rose Qu'est-ce qu'il fait? ...mange, regarde, ecoute Days of the week</p>	<p>Say the time on the hour , half hour and quarter hour</p>
Writing	<p>Identify family members. Recognise and spell the letters of the alphabet. List items found in the house. Use basic prepositions sur and dans to describe position. ma mere, mon pere, mon frere, ma soeur, mes parents Letters a-z l'ordinateur, le jeu video, la machine, la chaise, la table , telephone, mobile</p>	<p>Identify objects in classroom Identify 6 colours Give age Respond to instruction pencil case un stylo— a pen une regle—a ruler un crayon—a pencil un cahier—a notebook un livre—a book un sac—a bag une gomme— an eraser</p> <p>rouge - red rose— pink bleu—blue jaune—yellow marron—brown orange—orange</p> <p>J'ai..ans—I'm Ecoutez—listen</p>	<p>Identify various food items Describe various party activities Ask how much and understand Euro currency Give opinion of taste and enjoyment</p> <p>Qu'est-ce que tu veux, je voudrais Du pain, du fromage, de la limnade, de laa crème, des fraises, des tomates C'est combine, c'est Euro On boit, on mange, on chante , on danse, on s'amuse C'est choutte, c'est</p>	<p>Je regarde, j'ecoute, je joue...tennis, au football Il est ...heure</p> <p>Recognise and repeat various activities Learn to tell the time in simple phrase</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Chez moi, une sale de bains, une cuisine, une sale, un salon, un balcon, un jardin , deux chambres C'est grande, petite, vert, blanc, rose Qu'est-ce qu'il fait? ...mange, regarde, ecoute Days of the week</p>	<p>J'aime + subjects C'est bien Quelle heure est il? La rece, le dejeuner,commence a , et finit a.. Understand and say school subjects Say which they like and dislike Say the time on the hour , half hour and quarter hour</p>

		Regardez—look Lisez—read asseyez— vous—sit down! levez-vous – stand up Ecrivez—write chantez— sing	nul, c'est bizarre			
Grammar	Gender of different family members and nouns Spell words using the French alphabet Describe position using basic prepositions sur and dans and familiar language	Gender of different nouns Simple word order Use context to determine meaning Compare different languages Take part in simple dialogue	Ask what someone wants. Talk about food using partitive articles Use on to talk about first person plural activities Give basic opinions on activities and food.	Use several present tense verbs to describe activities Produce short phrases orally and in writing Express the time separately or in phrases with other verbs	Use il y a Use c'est (+ adjective) Join sentences with et Use 3 rd person verbs Use and understand both definite and indefinite articles Make longer sentences.	Understand and use definite article correctly le/la/les Form longer sentences.
Impact – end points	To be able to say phrases from memory when describing family—using numbers from previous lesson i.e. I have 3 brothers.	Follow simple instructions Be able to identify objects in classroom and to state their age.	Engage in ordering, paying and commenting on a French breakfast	Be able to say an activity at a certain time—say, read and write	Make comparison between English home and French and describe features	Watch a video of French school and use simple phrases to explain what they see
Cultural Capital	Explore names of family members in different countries.	Explore classroom environment, using different languages, exploring different ways of identifying given objects.	Explore different a different countries food – different from our own.	To explore how to express the time in different languages.	Explore life in a different country – making comparisons.	Explore different ways of speaking, using masculine and feminine articles.

Summer	KS1		LKS2		UKS2	
	Yr 1 /2 A	Yr 1 /2 B	Yr3/4 A	Yr3 /4 B	Yr 5 /6 A	Yr 5/6 B

Listening	<p>Understand when they are being asked what they want. Identify various snacks. Recognise and count 1-30. Recognise French months and combine with numbers to form dates. Une pomme, une banana, un jus d'orange, un sandwich, une pizza, un gateau c'est delieieux, c'set bon, c'est mauvais Numbers 1-30 janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre</p>	<p>Les yeux, le nez, la bouche, les oreilles, les cheveux, la jambe, le bras, la tete Vert, rouge, marron, jaune, bleu Long, court Lundi mardi, mercredi, jeudi, vendredi, samedi, dimanche Je suis...grand, petite, timide, bavarde, drole, sympa Describe hair and eyes using different adjectives Describe a character using 1 adjective</p>	<p>Identify French speaking countries Describe items of clothing and the colours Be able to say they speak which language La France, La Suisse, La Martinique, Le Maroc, Le Senegal Je parle anglais, fancais. Je ne parle pas.... Un pantalon, une veste, une chemise, un t shirt, un chapeau, une jupe Blanc, noir</p>	<p>Le nouvel, la saint valentin, Paques, noel Un velo, un jeu, un livre, un ballon, un Pere Noel en chocolat, un oeuf de Paques Numbers 31-60 Touches le nez, les pieds, comptez, sautez, levez les bras, tournez, hochez la tete Say the names and dates of several French festivals Identify and ask for certain presents at festivals Recognise and use numbers 31-60 Give and understand more instructions</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Je me leve, je vais a... je prends mon petit dejeuner ou vas tu? \je vais... Je voudrais des billets pour... Le train part a quelle heure</p>	<p>Je voudrais...s'il vous plait Un sandwich, au poulet, au thon, au fromage, baguette, le beuree Une glace..chocolat, a l'orange, la vanilla, la fraise Les frites, les bonbons, les gateaux, les harcots, les carottes C'est bon pour la sante Understand and say school subjects Say which they like and dislike Say the time on the hour , half hour and quarter hour</p>
Speaking	<p>Understand when they are being asked what they want. Identify various snacks. Recognise and count 1-30. Recognise</p>	<p>Spoken French to identify parts of the body Recognise and say days of the week Describe hair and eyes using different adjectives Describe a character using 1 adjective</p>	<p>Identify French speaking countries Describe items of clothing and the colours Be able to say they speak which language La France, La Suisse,</p>	<p>Say the names and dates of several French festivals Identify and ask for certain presents at festivals Recognise and use numbers 31-60 Give and understand</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend</p>	<p>Understand and say school subjects Say which they like and dislike Say the time on the hour , half hour and quarter hour Je voudrais...s'il vous plait</p>

	<p>French months and combine with numbers to form dates. Une pomme, une banana, un jus d'orange, un sandwich, une pizza, un gateau c'est delicieux, c'est bon, c'est mauvais Numbers 1-30 janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre</p>	<p>Les yeux, le nez, la bouche, les oreilles, les cheveux, la jambe, le bras, la tete Vert, rouge, marron, jaune, bleu Long, court Lundi mardi, mercredi, jeudi, vendredi, samedi, dimanche Je suis...grand, petite, timide, bavarde, drole, sympa</p>	<p>La Martinique, Le Maroc, Le Senegal Je parle anglais, fançais. Je ne parle pas.... Un pantalon, une veste, une chemise, un t shirt, un chapeau, une jupe Blanc, noir</p>	<p>more instructions</p>	<p>Je me leve, je vais a... je prends mon petit dejeuner ou vas tu? \je vais... Je voudrais des billets pour... Le train part a quelle heure</p>	<p>Un sandwich, au poulet, au thon, au fromage, baguette, le beuree Une glace..chocolat, a l'orange, la vanilla, la fraise Les frites, les bonbons, les gateaux, les harcots, les carottes C'est bon pour la sante</p>
<p>Reading</p>	<p>Understand when they are being asked what they want. Identify various snacks. Recognise and count 1-30. Recognise French months and combine with numbers to form dates. Une pomme, une banana, un jus d'orange, un sandwich, une pizza, un gateau</p>	<p>Describe hair and eyes using different adjectives Describe a character using 1 adjective Les yeux, le nez, la bouche, les oreilles, les cheveux, la jambe, le bras, la tete Vert, rouge, marron, jaune, bleu Long, court Lundi mardi, mercredi, jeudi, vendredi, samedi, dimanche Je suis...grand, petite,</p>	<p>Identify French speaking countries Describe items of clothing and the colours Be able to say they speak which language La France, La Suisse, La Martinique, Le Maroc, Le Senegal Je parle anglais, fançais. Je ne parle pas.... Un pantalon, une veste, une chemise, un t shirt, un chapeau, une jupe</p>	<p>Say the names and dates of several French festivals Identify and ask for certain presents at festivals Recognise and use numbers 31-60 Give and understand more instructions</p>	<p>Name places in the house Give simple description using c'est ... List activities can do in the home and at the weekend Je me leve, je vais a... je prends mon petit dejeuner ou vas tu? \je vais... Je voudrais des billets pour... Le train part a quelle heure</p>	<p>Understand and say school subjects Say which they like and dislike Say the time on the hour, half hour and quarter hour Je voudrais...s'il vous plait Un sandwich, au poulet, au thon, au fromage, baguette, le beuree Une glace..chocolat, a l'orange, la vanilla, la fraise Les frites, les bonbons, les gateaux, les</p>

	<p>c'est delieieux, c'set bon, c'est mauvais</p> <p>Numbers 1-30</p> <p>janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre</p>	<p>timide, bavarde, drole, sympa</p>	<p>Blanc, noir</p>			<p>harcots, les carottes</p> <p>C'est bon pour la sante</p>
<p>Writing</p>	<p>Understand when they are being asked what they want. Identify various snacks.</p> <p>Recognise and count 1-30.</p> <p>Recognise French months and combine with numbers to form dates.</p> <p>Une pomme, une banana, un jus d'orange, un sandwich, une pizza, un gateau</p> <p>c'est delieieux, c'set bon, c'est mauvais</p> <p>Numbers 1-30</p> <p>janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre,</p>	<p>Describe hair and eyes using different adjectives</p> <p>Describe a character using 1 adjective</p> <p>Les yeux, le nez, la bouche, les oreilles, les cheveux, la jambe, le bras, la tete</p> <p>Vert, rouge, marron, jaune, bleu</p> <p>Long, court</p> <p>Lundi mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Je suis...grand, petite, timide, bavarde, drole, sympa</p>	<p>Identify French speaking countries</p> <p>Describe items of clothing and the colours</p> <p>Be able to say they speak which language</p> <p>La France, La Suisse, La Martinique, Le Maroc, Le Senegal</p> <p>Je parle anglais, fancais. Je ne parle pas....</p> <p>Un pantalon, une veste, une chemise, un t shirt, un chapeau, une jupe</p> <p>Blanc, noir</p>	<p>Say the names and dates of several French festivals</p> <p>Identify and ask for certain presents at festivals</p> <p>Recognise and use numbers 31-60</p> <p>Give and understand more instructions</p>	<p>Name places in the house</p> <p>Give simple description using c'est ...</p> <p>List activities can do in the home and at the weekend</p> <p>Je me leve, je vais a... je prends mon petit dejeuner ou vas tu? \je vais...</p> <p>Je voudrais des billets pour...</p> <p>Le train part a quelle heure</p>	<p>Understand and say school subjects</p> <p>Say which they like and dislike</p> <p>Say the time on the hour , half hour and quarter hour</p> <p>Je voudrais...s'il vous plait</p> <p>Un sandwich, au poulet, au thon, au fromage, baguette, le beuree</p> <p>Une glace..chocolat, a l'orange, la vanilla, la fraise</p> <p>Les frites, les bonbons, les gateaux, les harcots, les carottes</p> <p>C'est bon pour la sante</p>

	octobre, novembre, decembre					
Grammar	Gender of different nouns for food Understand and reply to questions on food wanted	Gender of different nouns The definitive article Simple word order Simple adjective agreement	Use positive and negative phrases to talk about speaking languages Describe various items of clothing using colour adjectives	Ask for various presents Understand and give imperative instructions Recognise plural forms	Use several verbs in first person Use negatives Use verbs in 3 rd person Using j'aime/ je n'aime pas, etc with an infinitive Adapt sentences to say different things.	Understand and use au/a la/a l when referring to flavours of food. Give instructions in the vu form. Use the plural form of some food vocabulary. Understand and use negatives.
Impact – end points	Be able to accurately say the date including day and month. Role play going to a café.	Be able to identify parts of the body and give the number—i.e. I have 2 eyes, 1 nose	Talk with peer saying who they are and the language they use and brief description of self - including what they are wearing	Be able to say what present they may receive at the different celebrations	Plan a trip to a French speaking country– present to a Governor	use flashcards and pupils says if they like or dislike and name food item
Cultural Capital	Promote a tolerance for other languages and how they identify the time of year.	Explore different ways of identifying body parts in different languages.	Explore a different ways of identifying and describing clothing in different languages.	Explore different celebrations and how they're celebrated in France and England.	Understand how to plan a trip to a foreign country and how to accurately and clearly present their ideas.	Explore a range of different foods eaten and spoken in different languages