







**EYFS - Science**  
**Understanding the world**

Progression Plan	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<b>Marvellous me</b> 	<b>Once upon a Time</b> 	<b>Animals</b> 	<b>Mighty Machines</b> 	<b>Let's go outside</b> 	<b>All around the world</b> 
Nursery	<p>Explore natural world around them.</p> <p>Explore natural materials, indoors and outdoors.</p> <p>Explore and talk about different forces they can feel.</p> <p>Explore how things work.</p>	<p>Talk about what I see,</p> <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties</p> <p>Talk about differences between materials</p>	<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p>	<p>Explore collections of materials with similar and/or different properties.</p> <p>Explore how things work.</p> <p>Explore and talk about different forces they can feel.</p> <p>Talk about the differences between materials</p>	<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants.</p> <p>Understand the key features of the life</p>	<p>Use all of my senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Understand the key features of the life</p>

		<p>and changes they notice.</p> <p>Understand the need to respect and care for the natural environment and all living things.</p>		<p>and changes they notice.</p> <p>Explore how things work.</p>	<p>cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about differences between materials and changes they notice.</p>	<p>cycle of a plant and an animal .</p> <p>Beginning to understand the need to respect and care for the natural environment.</p>
<b>Reception</b>	Explore the natural world around them.		<p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Understand some important process and changes in the natural world around them, including the seasons and the changing states of matter.</p>