

RE Christianity

Subject: Religious Education

Year group: 5/6

Cycle: B Aut 2

Focus: What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.2

Intent

Every child—regardless of gender, ability or background—will have the opportunity to learn throughout a diocese linked curriculum that provides opportunities for the children to reflect, discuss and explore more about the world in which they live. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum helps pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities.

Specific Knowledge

Love an intense feeling of deep affection

Forgiveness the action or process of forgiving or being forgiven.

Justice just behaviour or treatment.

Fairness impartial and just treatment or behaviour without favouritism or discrimination

Agape love pure, willful, sacrificial *love*

- Make connections between some of Jesus' teachings and the way Christians live today
- Outline Jesus' teaching on how his followers should live
- Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live
- Explain the impact Jesus' example and teachings might have on Christians today
- Explain the links between Jesus' death on the cross and Christian belief in love and forgiveness, giving reasons why Christians want to follow Jesus
- Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today

What should I already know?

That people are special and why?

Why Jesus is inspiring to some people.

What was radical about Jesus

Visit/Experience

Crooked Spire—Carol service

Symbols and artefacts

Cross

Crucifix

Story, Parable or Tale

Luke 4:18–19

greatest commandments, Matthew 22:37–40; good Samaritan, Luke 10:30–35; the lost son, Luke 15:11–32; love your enemies, Matthew 5:43–48; compare Paul's letter, 1 Corinthians 13:4–7; explore the idea of agape love – self-sacrificial love; make link with belief that Jesus died to show his love for all humans, John 3:16).

Assessment—apply learning:

What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)