

Intent

Every child—regardless of gender, ability or background—will have the opportunity to learn throughout a diocese linked curriculum that provides opportunities for the children to reflect, discuss and explore more about the world in which they live. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum helps pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities.

Specific Knowledge

Key Vocabulary

Cross - A sign both of Christ himself and of the faith of Christians.

Bible - A collection of religious texts sacred in Christianity.

Christmas - A holy day that marks the birth of Jesus, the son of God.

Christ - A name and a title synonymous with Jesus.

Prayer - Talking to God. The one way of communicating with God.

Worship - any act that shows devotion to or love for God.

Enabling Knowledge

- Talk about the fact that Christians believe in God and follow the example of Jesus
- Recognise some Christian symbols and images used to express ideas about God.
- Talk about some simple ideas about Christian beliefs about God and Jesus.
- Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.
- Talk about issues of good and bad, right and wrong arising from the stories.
- Ask some questions about believing in God and offer some ideas of their own.

What should I already know?

What is a Jew and what do they believe?

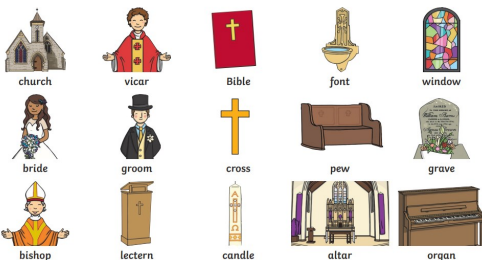
To know that some people believe in God.

Recognise Christian symbols.

British value—Rule of law

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Symbols and artefacts



Story, Parable or Tale

Nativity story



Assessment—apply learning:

What is a Christian and what do they believe?