

Intent

Every child—regardless of gender, ability or background—will have the opportunity to learn throughout a diocese linked curriculum that provides opportunities for the children to reflect, discuss and explore more about the world in which they live. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum helps pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities.

Specific Knowledge

Key Vocabulary

Ramadan	The ninth month of the Muslim year, during which strict fasting is observed from dawn to sunset.
Eid-ul-Fitr	
Calligraphy	Decorative handwriting or handwritten lettering.
Nasheeds	A work of vocal music.
Call to prayer	Summons for participants of a faith to attend a group worship.
99 Names of Allah	Allah has 99 names and whoever knows them will go to Paradise.
Tawhid	In Islam, the oneness of God, in the sense that he is one and there is no god but he.
Holy Qur'an	The sacred scripture of Islam

Enabling Knowledge

- Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.
- Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like.
- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel .

What should I already know?

What is a Jew and what do they believe?
What is a Christian and what do they believe?
What is a Hindu and what do they believe?

British Values : Mutual Respect and Tolerance

Treat others as you want to be treated. Encouraging children to treat others how they want to be treated is essential to being part of a community, managing our emotions, and having great relationships.

Symbols and artefacts



Story, Parable or Tale

The crying camel story



Assessment—apply learning:

What is a Muslim and what do they believe?