

Intent

Every child—regardless of gender, ability or background—will have the opportunity to learn throughout a diocese linked curriculum that provides opportunities for the children to reflect, discuss and explore more about the world in which they live. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum helps pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities.

Specific Knowledge

Key Vocabulary

3 baskets— the receptacles of the palm-leaf manuscripts

4 Buddhas

Four Noble Truths—comprise the essence of Buddha's teachings

Samsara— the cycle of death and rebirth to which life in the material world is bound.

Karma—a person's actions in this and previous states of existence, viewed as deciding their fate in future existences.

Enabling Knowledge

- To recognise the Three Jewels
- To know the Three Baskets
- To recognise the 4 Buddhas
- To talk about what is Karma
- To recognise Samsara
- To identify some practices of Buddhism

What should I already know?

Know that religions have key people

British Values : Mutual Respect and Tolerance

Treat others as you want to be treated. Encouraging children to treat others how they want to be treated is essential to being part of a community, managing our emotions, and having great relationships.

Symbols and artefacts



Story, Parable or Tale

The Sound of One Hand Clapping



Assessment—apply learning:

What is a Buddhist and what do they believe?