

Intent

To develop, regardless of ability or background, children with a greater understanding and knowledge of the world and their place in it. Children develop knowledge, vocabulary and skills that are transferable to—or contextualised within—other curriculum areas.

Specific Knowledge

Key Vocabulary

Word	Definition
Equator	A circle of latitude, that divides Earth into the Northern and Southern hemispheres.
North and South pole	The Arctic is at the North Pole. The Antarctic is at the South Pole.
Season	The four different times during the year with different types of weather.
Weather	A description of what the conditions
Climate	The weather conditions prevailing in an area in general or over a long period

How do previous questions/topics link to the current topic?

There are different weathers.

Enabling Knowledge

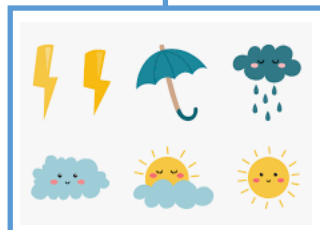
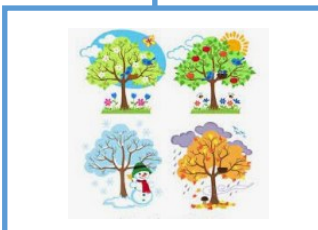
- To know and name the four seasons and what the weather is like in each season.
- To identify seasonal and daily weather patterns in the United Kingdom.
- To identify physical features of hot areas.
- To identify physical features of cold areas.

Enabling Skills

- To locate cold areas of the world in relation to the North and South poles.
- To locate hot areas of the world in relation to the Equator.



Examples of Vocabulary



Trip/Visit experience:

Assessment—apply learning: To be able to name the four seasons and their weather patterns. To name countries and some physical features in hot and cold areas.