

Computing

Subject: Computing
 Year group: 3/4
 Cycle: B Summer
 Focus:
**Creating media-
 Desktop publishing**

Intent

At Hady Primary School, the children have access to an engaging and inspiring computing curriculum that equips pupils with the essential skill of computational thinking. Children are provided with the opportunity to develop their creativity through the use of a wide range of programs and applications that make deep links with mathematics, science and design and technology. At Hady, children immerse themselves into the world of computer science through first hand use of chrome books, iPads and interactive whiteboards.

| Specific Knowledge | |
|--------------------|---|
| Key Vocabulary | |
| Word | Definition |
| Landscape | A format of printed matter or screen |
| Portrait | A format of printed matter or screen display that is higher than it is wide |
| Placeholder | A symbol or piece of text in a mathematical expression or computer instruction that can be replaced by particular pieces of information |
| Font | The word font refers to a set of printable or displayable typography or text characters |
| Resize | To change the height, size or width of (an image) |
| Rotate | a feature that lets you turn an image in a clockwise or anti-clockwise direction |

- ### Enabling Knowledge
- I can recognise how text and images convey information
 - I can recognise that text and layout can be edited
 - I can choose appropriate page settings
 - I can add content to a desktop publishing publication
 - I can consider how different layouts can suit different purposes
 - I can consider the benefits of desktop publishing

How do previous questions/topics link to the current topic?

This unit progresses learners' knowledge and understanding of using digital devices to combine text and images building on work from the following units; Digital Writing Year , Digital painting and Digital Photography.



Online Safety

Privacy and Security

Behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.

Assessment— Formative assessment opportunities are provided in each of the lesson plan documents. For summative assessment, please see the document of multiple choice questions for this unit.