



**Hady Primary School - Phonics Intent, Implementation and Impact 22/23.**

<b>Intent:</b>	<b>Implement:</b>	<b>Impact:</b>
<p>At Hady Primary School, the systematic teaching of Phonics has a high priority throughout the Early Years Foundation Stage and Key Stage 1. Our teaching provides children with rich opportunities to develop their phonological awareness and key phonetic skills that allow them to become fluent readers and creative writers. We inspire children to be passionate about reading and writing, helping them grow to become lifelong learners.</p>	<p>Through the teaching of Bug Club Phonics children are taught the essential skills needed for reading and writing. Whole-class phonics lessons are taught daily to all children in EYFS and KS1. The teaching sequence of a Bug Club lesson structure introduces children to learning intentions, allows them to re-visit and review previous learning, teaches new grapheme-phoneme correspondences, and also provides opportunities for practise and application. Teachers use formative and summative assessment to inform planning and to identify children that are working below expectations and therefore require extra 1:1 support. All children are encouraged to read a variety of books matched to their current phonics level, as well as reading books several times to promote fluent reading and good levels of comprehension.</p>	<p>Systematic phonics teaching allows children to become fluent readers by the end of Key Stage One. The use of Bug Club assessments, trackers and statutory assessments help us to monitor attainment and make comparisons with national data. At Hady, we firmly believe that the impact of our phonics curriculum goes beyond the results of assessment as we prioritise the development of passionate, curious learners.</p>