

Nursery Phase One Phonics MAP

Autumn			
Sept	Wk 1	Baseline Phase 1: Tuning into sounds Aspects 1: General sound discrimination - environmental sounds Aspect 2: General sound discrimination - instrumental sounds Aspect 3: General sound discrimination - body percussion	Children should learn to:
	Wk 2		<ul style="list-style-type: none"> • Listen attentively • Speak confidently to adults and other children
	Wk 3		
	Wk 4		
	Wk 5		
	Wk 6		

Half Term			
Nov	Wk 1	Phase 1: Listening and Remembering Sounds Aspects 4: Rhythm and rhyme Aspect 6: Voice sounds	Children should learn to:
	Wk 2		<ul style="list-style-type: none"> • Listen attentively • Speak confidently to adults and children
	Wk 3		
	Wk 4		
Dec	Wk 5		
	Wk 6		

Spring			
Jan	Wk 1	Baseline (for new intake) Phase 1: Talking about sounds (developing vocabulary and language comprehension) Aspects 5: Alliteration Aspect 6: Voice sounds	Children should learn to:
	Wk 2		<ul style="list-style-type: none"> • Listen attentively • Discriminate phonemes
	Wk 3		
Feb	Wk 4		
	Wk 5		
	Wk 6		

Half Term			
Mar	Wk 1	Phase 1: Listening and remembering sounds (auditory memory and sequencing) Talking about sounds (developing vocabulary and language comprehension) Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting	Children should learn to:
	Wk 2		<ul style="list-style-type: none"> • Listen attentively • Discriminate phonemes - begin blending and segmenting practice • Reproduce audibly the phonemes they hear, in order, all through the word
	Wk 3		
	Wk 4		
Apr	Wk 5		
	Wk 6		

In Summer Term, Nursery children will begin to use Phonics Bug Active Learn.

Month	Week	Lesson	Aspect	Children should learn to:
May	Wk 1	A Wet Walk 1 2 3 4 and Alliteration	Aspect 1: Environmental sounds Aspect 7: Blending and segmenting Aspect 6: Alliteration	Listen attentively Orally blend and segment
	Wk 2	Oral Blending and segmenting	Aspect 7: Blending and segmenting	Recognise rhyme in songs and rhymes
	Wk 3	All Sorts of Art 1 2 3 4 5	Aspect 1: Environmental sounds Aspect 3: Body percussion Aspect 6: Alteration Aspect 7: Blending and segmenting	Spot and suggest rhymes
	Wk 4	Rhyming	Aspect 4: Rhythm and rhyme	Count or clap syllables in a word
	Wk 5	Nature Shapes 1 2 3 4	Aspect 5: Alliteration	

		5	Aspect 1: Environmental sounds Instrumental sounds	Recognise words with the same initial sound, such as money and mother
	Wk 6	Oral Blending and segmenting	Aspect 7: Blending and segmenting	

Half Term

Month	Week	Lesson	Aspect	Children should learn to:
	Wk 1	Missing Button 1 2 3 syllabul	Aspect 7: Blending and segmenting Aspect 4: Rhyme and rhyme Aspect 123: General sound discrimination	Listen attentively Orally blend and segment Recognise rhyme in songs and rhymes Spot and suggest rhymes Count or clap syllables in a word Recognise words with the same initial sound, such as money and mother
	Wk 2	Oral Blending and segmenting	Aspect 7: Blending and segmenting	
	Wk 3	From seed to Sandwich 1 2 3 4 5	Aspect 7: Blending and segmenting Aspect 6: Voice sounds Aspect 5: Alliteration	
	Wk 4	Rhyming	Aspect 4: Rhythm and rhyme	
	Wk 5	A Day at the Beach 1 2 3 syllabul	Aspect 6: Voice sounds Aspect 7: Blending and segmenting Aspect 2: Instrumental sounds	
	Wk 6	Oral Blending and segmenting	Aspect 7: Blending and segmenting	