



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Purchase of Imoves Active Blast package.• Clock in every classroom to record physical activity.• Installation of Daily Mile Track	<ul style="list-style-type: none">• Pupils able to talk about the need to be active within the school day.• Pupils engaging in physical activity throughout the school day.• Pupils able to discuss the ways in which they are physically active within the school day. E.g. 'We use our active blasts every morning' 'We run around the track on the field'.	
<ul style="list-style-type: none">• My personal best challenges available every break / lunch time to take part in.• Organized games to take place during break / lunch time.• Play leaders to support pupils to learn the key skills / rules for a specific game so that they	<ul style="list-style-type: none">• Pupils able to talk about completing personal best challenges.• Pupils understand the importance of challenging themselves.	

<p>can begin to play this game / activity independently.</p> <ul style="list-style-type: none"> • New equipment to ensure games are able to be played safely during unstructured times (break/lunch) skinned balls ect. 		
<ul style="list-style-type: none"> • Increase staff subject knowledge of subject specific curriculum area - Dance. • Increase staff subject knowledge of how to teach FMS through sport. • Increase staff's confidence with warm-up games that are accessible for all learners. 	<ul style="list-style-type: none"> • New PE Dance scheme with CPD provided through videos / demonstrations / online CPD. • Complete PE scheme designed to be progressive teaching skills through sport. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to implement the Complete PE Scheme so that it is embedded. Staff use CPD opportunities provided by the scheme and WAGOLL videos to support teaching and assessment.	All staff - teachers and teaching assistants	Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will increase their subject knowledge for developing pupils' fundamental movement skills.	£150
Continue to implement the Imoves – Dance scheme so that it is embedded and supports to development of staffs' dance subject knowledge.	All staff - teachers and teaching assistants		Staff will increase their confidence and knowledge teaching skills related to Sports. Staff will increase their confidence teaching the dance element of the national curriculum. As staff move between year groups and key stages, by continuing with the scheme, staff will have the opportunity to develop their subject knowledge across the curriculum.	£397

<p>2 hours weekly PE timetabled – Complete PE Scheme</p> <p>Imoves active blasts subscription to ensure classroom physical activity breaks.</p> <p>Initiative to increase pupils' physical activity during break and lunch times – OPAL Scheme</p> <p>Buy storage for all the equipment needed to improve lunch time and break time physical activity provision.</p> <p>Use pupil voice to monitor the physical activity levels in each year group. (3 times a year).</p> <p>Engage parents in acknowledging the importance of supporting their child's physical activity</p>	<p>Increasing all pupils' participation in physical activity</p> <p>All pupils – as part of the 30 active minutes agenda.</p> <p>Increase all pupils' physical activity opportunities throughout the school day.</p> <p>Impact lunchtime supervisors, teachers, pupils.</p> <p>Accountability for all staff through pupil voice.</p> <p>Colour run – all pupils to take part in a colour run obstacle course. Parents to attend.</p>	<p>Indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p>All pupils to participate in 2 hours of PE each week which will ensure that they engage regularly in physical activity.</p> <p>Increase the amount of physical activity children take part in. Aim of 30 minutes per day.</p> <p>Increased pupils' enjoyment of physical activity, engaged parents successfully. Parents and Pupils requested to complete another colour run in future.</p>	<p>(costed above)</p> <p>£247</p> <p>£5,500</p> <p>7989.97</p> <p>Costed in SHAPE Partnership affiliation.</p>
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<p><i>Use physical activity days to raise the profile of PE and sport through affiliation with the SHAPE Partnership.</i></p> <p><i>Cover of PE Lead</i></p> <p><i>Physically active break times. – timetable to be provided to staff for a ‘playground game’ ‘sport’ and ‘personal challenge’ to be led each week. – supporting behaviour at break times</i></p> <p><i>(Opal project).</i></p>	<p><i>All pupils take part in 3 physical activity sessions led by SHAPE partnership which raise the profile of PE and Sport.</i></p> <p><i>Teachers given CPD opportunities during the intra-school competition opportunities.</i></p> <p><i>1 per term.</i></p> <p><i>All pupils have multiple options throughout the break times to take part in sport and remain physically active. Raising the profile/importance of being physically active throughout the whole school.</i></p>	<p><i>Indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Behaviour at break times will improve as pupils are engaged within an activity.</i></p> <p><i>Behaviour during transition times will improve.</i></p>	<p><i>£2951 (total – costed in multiple areas)</i></p> <p><i>£120 x 6 = £720</i></p> <p><i>£347.25</i></p>
<p><i>Provide a broad range of experiences of a range of sports and activities for all pupils - Complete PE Scheme</i></p> <p><i>Provide quality experiences of Dance for all pupils. Imoves – Dance subscription.</i></p> <p><i>Purchase equipment</i></p>	<p><i>All pupils experience a range of sports and activities.</i></p> <p><i>Teachers provided with a scheme that is progressive ensuring all pupils are engaged in enriching experiences.</i></p>	<p><i>Indicator 4 – Broader experiences of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will have the opportunity to experience a range of sports and activities. The progression document previously developed ensures that skills continue to be developed year on year, whilst continuing to broaden the range of experiences offered to pupils.</i></p>	<p><i>Costed above</i></p> <p><i>£454.96</i></p>

<p><i>that supports pupils to be able to have enough resources (1 between 2) increasing participation.</i></p> <p><i>Increase PP places in afterschool clubs.</i></p>	<p><i>Ensure all children, no matter their background, have equal opportunities to access physical activity based after school clubs.</i></p>			<p><i>£539.16</i></p>
<p><i>Provide opportunities for an increased number of pupils to attend competitive sporting events outside of school. (inter)</i></p> <p><i>Provide opportunities for an increased number of pupils to attend competitive sporting events inside of school. (intra) [including events ran by the SHAPE partnership].</i></p>	<p><i>Pupils in KS2</i></p> <p><i>Pupils in KS1 and KS2.</i></p>	<p><i>Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>Pupils have the opportunity to experience a range of competitive games and sports throughout the year. Engagement with the SHAPE partnership will supported this.</i></p> <p><i>Increase the number of pupils who attend competitions with other schools.</i></p>	<p><i>SHAPE Partnership costed above.</i></p> <p><i>£300</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Continue to implement the Complete PE Scheme so that it is embedded. Staff use CPD opportunities provided by the scheme and WAGOLL videos to support teaching and assessment.</i></p> <p><i>Continue to implement the Imoves – Dance scheme so that it is embedded and supports to development of staffs’ dance subject knowledge.</i></p> <p><i>2 hours weekly PE timetabled – Complete PE Scheme</i></p> <p><i>Imoves active blasts subscription to ensure classroom physical activity breaks.</i></p> <p><i>Initiative to increase pupils’ physical activity during break and lunch times – OPAL Scheme</i></p> <p><i>Use pupil voice to monitor the physical activity levels in each year group. (3 times a year).</i></p> <p><i>Use physical activity days to raise the profile of PE and sport through affiliation with the SHAPE Partnership.</i></p> <p><i>Physically active break times. – timetable to be provided to staff for a ‘playground game’ ‘sport’ and ‘personal challenge’ to be led each week. – supporting behaviour at break times</i></p>	<p><i>Staff have increased their subject knowledge for developing pupils’ fundamental movement skills.</i></p> <p><i>Staff have increased their confidence and knowledge teaching skills related to Sports.</i></p> <p><i>Staff have increased their confidence teaching the dance element of the national curriculum.</i></p> <p><i>As staff move between year groups and key stages, by continuing with the scheme, staff have the opportunity to develop their subject knowledge across the curriculum.</i></p> <p><i>All pupils participate in 2 hours of PE each week which ensures that they engage regularly in physical activity. – timetable to continue next year.</i></p> <p><i>Increase in the amount of physical activity children take part in. Aim of 30 minutes per day. – moving in to next year, continue to develop monitoring system for 30 active minutes outside of school.</i></p> <p><i>Behaviour at break times has significantly improved as pupils are engaged within an activity.</i></p> <p><i>Behaviour during transition times has improved.</i></p>	

<p><i>Provide a broad range of experiences of a range of sports and activities for all pupils - Complete PE Scheme</i></p> <p><i>Provide quality experiences of Dance for all pupils. Imoves – Dance subscription.</i></p> <p><i>Provide opportunities for an increased number of pupils to attend competitive sporting events outside of school. (inter)</i></p> <p><i>Provide opportunities for an increased number of pupils to attend competitive sporting events inside of school. (intra) [including events ran by the SHAPE partnership].</i></p>	<p><i>Pupils have had the opportunity to experience a range of sports and activities. The progression document developed ensures that skills continue to be developed year on year, whilst continuing to broaden the range of experiences offered to pupils.</i></p> <p><i>Pupils have had the opportunity to experience a range of competitive games and sports throughout the year.</i></p> <p><i>Engagement with the SHAPE partnership has supported this effectively and will continue moving forward.</i></p> <p><i>Some pupils have attended competitions with other schools. – target to increase the number of pupils attending competitive events.</i></p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	Qualified teacher attends swimming lessons, provided with CPD handbook and additional resources through school PE Scheme.

Signed off by:

Head Teacher:	<i>Susan Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Bearder – PE Lead, Teacher.</i>
Governor:	<i>Vicky Clayton Chair</i>
Date:	17.7.24